### John Paul Jaramillo

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#### Education

Master of Fine Arts (MFA) in Creative Writing with Focus in Teaching Short Fiction, Developmental Writing and Intro to College Level Writing, Oregon State University, June 2004.

**Bachelor of Arts (BA) in English** with a Minor in Professional Writing and Philosophy, University of Southern Colorado, December 1996.

# **Professional Experience**

**Professor—Tenured Faculty, Arts and Humanities,** Lincoln Land Community College, Springfield, IL, Fall 2005-Current.

- Taught EGL 111, 112 (Composition I and II) with emphasis on critical thinking and portfolio development.
- Taught LIT 112, Lit 111, Lit 110, Lit 113 (Ethnic Lit) and Lit 150 (Intro to Creative Writing) with emphasis on appreciation of significance and analysis of literature.
- Acting as Composition Adjunct Coordinator and Faculty Editor/Founder Student Literary Review, *The Lincoln Land Review*.

**Adjunct Instructor**, Pueblo Community College—Pueblo Campus, Fall 1999-2002; Fall 2004-Summer 2005:

- Taught Eng 030, 090 (Developmental Writing) with emphasis on parts of speech, syntax and grammar.
- Taught Eng 100 (Intro to College Level Writing) with emphasis on modes of exposition, peer review, and critical thinking
- Taught Eng 121 (Intro to College Level Research) with emphasis on critical writing and evaluation as well as research.

Adjunct Lecturer, Colorado State University-Pueblo, Pueblo, CO, Spring 2005-Summer 2005:

- Taught Eng 101 Composition I with emphasis on peer review, critical thinking, and academic writing skills.
- Taught Eng 114 Intro to Creative Writing; Students wrote journal entries, short fiction, and poetry. Students evaluated and critiqued fiction in an MFA workshop-style presentation of manuscripts.

Graduate Teaching Assistant, Oregon State University, Fall 2002- Spring 2004:

- Taught Wr121, Wr 224 (Intro to Composition, Creative Writing) with emphasis on peer review, critical thinking, and academic writing skills.
- Worked closely with Faculty in Composition Teaching Practicum as well as Fiction Writing Practicum, Interacting with Faculty and Grad Students on Effective Teaching Pedagogy as well as Technique.

#### **Publications**

### **Short Fiction**

- "Farmhouse in the Lanes"—the Acentos Review Spring 2010.
- "Rabbit Story"—the Copper Nickel Review Spring 2010.
- "Driven to the Fields"—Antique Children Arts Journal Spring 2010.
- "Little Blue Box"—Antique Children Arts Journal Fall 2011.
- "Lena's Trip Home"—Fogged Clarity Arts Journal Fall 2011.
- "Juanita's Boy"—InDigest Magazine Fall 2011.
- "Penance"—Verdad Magazine Spring 2011.
- "Descansos"—Paraphilia Magazine Spring 2011.
- "Grown-Ass Men"—Sleet Magazine Spring 2011.
- "A Rock in the Beans"—Palabra, A Magazine of Chicano and Latino Literary Art Spring 2012.
- "Tattoos"—Fast Forward Press' Flash Fiction Anthology Fall 2012.

## **Academic Nonfiction**

"Donoso's Hell"—Antique Children Arts Journal Quarterly Spring 2011.

#### Books

The House of Order: Stories—Anaphora Literary Press 2012. Little Mocos a novel—Twelve Winters Press 2017.

### **Awards**

One of Top Ten New Latino Authors—Latino Boom: Anthology of U.S. Latino Literature 2013.

International Latino Book Award Finalist—the Mariposa Award for Best First Book—Fiction